

S.K.H. ST. SIMON'S LUI MING CHOI SECONDARY SCHOOL
Summer Holiday Assignment Worksheets (Form 3 to 4)

Name: _____ Class: _____ () Date: _____

Part A Reading Comprehension

Text 1

You are going on holiday in a foreign country. You have found a travel blog with some travel tips for teenagers. Read the travel blog.

Travelling tips for you!

- 1 Are you planning a trip abroad soon? Here are some tips to help your trip to a different country go smoothly!
- 2 Spend some time researching information about your destination. You'll enjoy your trip much more if you know something about the place you are
5 visiting. You can find out about the history and culture of a country on the Internet or by reading books. TripAdvisor, a website with travel reviews, is a good place to find out about accommodation and tourist attractions. I suggest you have a little notebook where you can write notes about things you'd like to try or places you'd like to visit. This could double up as a holiday journal while
10 you're away!
- 3 First, make a list of things that you'd like to take on holiday. Then lay everything out on your bed. Next, sort your clothes into piles so that you don't pack too much of something. From your research, you should know what weather to expect, so make sure that your clothes are suitable. Finally, start
15 putting things into your bag. To save space, roll up your clothes instead of folding them. Use small bags to organize items like electronic gadgets and toiletries. It's always a good idea to put liquids like shampoo and sunscreen in separate bags in case they leak.
- 4 Before you set off for the airport, do a last-minute check. You don't want to
20 leave anything important at home! Check that nobody has forgotten his or her passport. It's a good idea to have some change in your wallet to use for a baggage trolley. This means that you can push your heavy bags around easily when you arrive rather than carrying them!
- 5 Major international airports can get very busy at peak times. Nobody likes
25 spending hours queuing for the check-in desk! Get to the airport early to avoid doing this. As soon as you get your boarding pass, go through security. Make sure that your hand luggage isn't too big! There's nothing worse than somebody from security sending you back to the check-in desk because you have an oversized bag! (Of course, this has NEVER happened to me!)
- 30 Another tip I have for you is to avoid the duty-free shops! They're often quite expensive, and you may buy things that you don't really need or want just because you don't have anything else to do! Take an interesting book to read while you're waiting to board the plane. Spine-tingling horror novels are exciting and fun to read, in my opinion!

Your friend wants to know more about the travel blog. Read the travel blog, and answer her questions. For multiple-choice questions, choose the best answer and blacken ONE circle only.

1 Find words in paragraph 2 that can be replaced with the following.

- i) to a foreign country _____
- ii) finding out _____

2 The word 'destination' in line 3 means _____.

- A a holiday
 - B different countries
 - C the place you are going to
 - D a tourist attraction
- A B C D
○ ○ ○ ○

3 What is TripAdvisor?

4 According to paragraph 3, in what order should you pack your luggage?

- i Put the things into your bag.
- ii Make a list of things you want to take.
- iii Put everything you want to pack on your bed.
- iv Put your clothes into separate piles.

- A iii → i → iv → ii
 - B i → iv → iii → ii
 - C ii → iii → iv → i
 - D ii → iv → iii → i
- A B C D
○ ○ ○ ○

5 Why does the writer suggest rolling up your clothes?

6 Which of the following is NOT an example of 'toiletries' (line 17)?

- A phone charger
 - B soap
 - C toothpaste
 - D shampoo
- A B C D
○ ○ ○ ○

7 What does 'this' (line 26) refer to? _____

8 Complete the following summary of the travelling tips. Use ONE word to complete each blank.

Before you leave home to go to the _____, check that you have everything, especially your _____. Take some _____ for a baggage _____. Do not arrive too _____ at the airport because the _____ may be long. Your hand luggage should not be too _____, so check its size before you leave the _____ desk. Bring an exciting _____ to read in case you have to wait a long time to get on the _____.

9 Match the missing subheadings to the correct paragraphs in the travel blog. Write the number corresponding to each paragraph (2–5) in the box next to the subheadings.

Subheading	Paragraph no.
i) Packing tips	
ii) At the airport	
iii) Planning is the key	
iv) Before you leave home	

10 Who are likely to be the intended readers of the travel blog?

A people researching information about a country

B experienced travellers

C inexperienced tour guides

D people travelling by plane for the first time

A B C D

Text 2

You are a member of the school Social Services Club. You have found a charity website. Read the web page.

Help Me Help You

① Who are we?

We are a children's charity in Hong Kong. We have three centres in Fan Ling, San Po Kong and Lai Chi Kok. The aim of our charity is to help children from different groups in society, for example, new immigrants, the disabled and ethnic minorities. Unless children in need are helped, their lives can be hard. We support these children and their families so that they can get better opportunities. These children are then encouraged to help other children in similar difficult situations. The idea is that helping others will make the children feel good about themselves and give them self-confidence.

② Tansy's story

Tansy's family moved to Hong Kong three years ago from mainland China. Her mother and father work around the clock to try and provide for their family. As a result, Tansy and her sister were often left at home by themselves. Tansy's schoolwork was not very good because she was not used to the education system in Hong Kong. She lost confidence and started skipping school. Tansy's social worker put her in touch with Help Me Help You. We helped Tansy with her schoolwork and gave her family support. Tansy is now 14. She now runs a youth group which takes place during the school holidays.

③ Fundraising news

Unless we raise money through fundraising activities, we can't provide help for children in need in Hong Kong.

- Tom organized a sponsored run at his school last month. Lots of people took part. Over \$10,000 was raised for our charity!
- Daisy had a cake stall at her school's charity funfair. She made all the cakes herself. Everything on her stall was sold out in the first 15 minutes!
- Ben is organizing a charity sale at his school. The sale will be held on 3 September at Green Tree School. If you have anything you can donate, please contact Ben on benma@hknet.com. Please note that only good quality or 'as new' items are needed.

Volunteer of the week

Edward Chan is one of our most committed volunteers. He is here every
35 weekend, helping organize activities for children in need. Edward always takes
the time to talk and play with each child in turn. He is always surrounded by
children! Edward is good at planning activities and always thinks ahead. Last
week, he organized an obstacle race for the children. He even made sure that
each disabled child had a helper so that they could take part too. Thank you,
40 Edward! We appreciate everything you do at Help Me Help You!

*'If you want to make a difference to a child's life, you should come and do
some voluntary work for Help Me Help You.'*

Your classmate wants to know more about the web page. Read the web page, and answer his questions. For multiple-choice questions, choose the best answer and blacken ONE circle only.

1 What does 'these children' (line 7) refer to?

2 The charity is called Help Me Help You because _____.

- A it helps lots of different children
B the children it helps go on to help others
C it helps children feel more self-confident
D it raises a lot of money
- A B C D

3 Based on the information given in paragraph 2, decide if the following statements are **True (T)**, **False (F)** or the information is **Not Given (NG)**. Write the correct letter(s) in the boxes.

i) Tansy's family is from India.	
ii) Tansy's parents found it difficult to get jobs.	
iii) Tansy's parents work very long hours.	

4 Why didn't Tansy do well at school when she first came to Hong Kong?

5 How does Tansy help other people now?

6 Complete the sentence.

We know that Daisy is probably good at making cakes because _____

7 Use the information given on the web page to match each person with the correct speech bubble. Write the letter of the speech bubble on the line next to the person given.

A

We're grateful for any donations, but please make sure that they're

Tansy: _____

B

I'm so grateful to Help Me Help You. At last, I can do something to

Tom: _____

C

You can organize a fundraising activity at your school too. What

Ben: _____

8 Complete the following summary about the charity website. Use ONE word to complete each blank.

Help Me Help You is a charity for _____ in Hong Kong. It helps new _____ who have recently come to live in Hong Kong, _____ children and children from _____ minorities. The charity has _____ different centres in Hong Kong. It hopes that the children it helps will go on to _____ other children. This can help with their _____.
The charity receives money from _____. Tom raised more than \$10,000 from a sponsored _____. Daisy sold cakes at her school's _____. Ben is planning a charity sale, and he is asking for _____.

9 Find a word in paragraph 4 that means 'be grateful for'.

10 Find ONE piece of evidence in the text to show that Edward is good at planning. Write in **complete sentences**.

Text 3

Your cousin wants to be a private investigator. You have found a transcript of an interview with a private investigator. Predict the content of the text. Answer question 1 on the next page before you read the text in detail.

Interview with private investigator Ben Smith

❶ *What exactly does a private investigator do?*

People hire a private investigator (PI) when they want to find information about someone or something. Although it sounds like an exciting job, in reality it can be quite boring because sometimes you need to look through a lot of detail to find what you are looking for.

❷ *How did you become a private investigator?*

I've always loved mysteries! When I was a kid, I preferred reading mystery books to everything else. One of my favourites was *Sherlock Holmes*. I loved the way that there was always an unexpected twist at the end. As a teenager, one of my favourite TV programmes was called *Crime Investigations*. It was a documentary showing how detectives looked for evidence to catch criminals. I would make notes in my notebook and try to solve the cases more quickly than the detectives on TV! As a result, my investigative skills were pretty good by the time I went to university!

❸ I studied Forensic Science at university. This is a study into the methods that are used to prove someone is innocent or guilty in a court of law. When I graduated, I got a job as a police detective. After 20 years in the police, I felt like I needed a change. I was given some money from an elderly relative, and I decided to use it to start up on my own PI company. Despite having very few customers in the first six months, I was determined not to give up! Luckily, after I solved my first case, the work started to roll in. Now I often have too much!

❹ *What are the best and worst things about being a private investigator?*

I love the fact that every day is different. One day I might be searching for a missing person. Another day I might be working for a lawyer looking for evidence to support their case. The worst thing about being a PI is that I sometimes have to work very long hours. This is because I can't afford to say no to new clients. On the other hand, when there isn't much work around, I'm twiddling my thumbs at home!

❺ *Tell us about your last case.*

Last month, I was asked by a woman to help her find her brother. They had been adopted separately when they were babies. She had no idea where he was. Eventually, I found out that he had moved to Australia. He didn't even know he had a sister and was so happy to find out this exciting news. They met for the first time last week and sent me some photos of their reunion. That was a case with a happy ending!

35 6 What advice would you give someone who wants to be a private investigator?

These days, the majority of a PI's work is on the computer. Therefore, you need to have good computer skills to do this job. It's good to get as much training as you can. For example, recently I was trained in getting information from computers and phones that have been destroyed. As a PI, you should have good attention to
40 detail and be prepared to put in long hours. If you get bored easily, then this job isn't for you!

Your cousin wants to know more about the interview. Read the interview transcript, and answer his questions. For multiple-choice questions, choose the best answer and blacken ONE circle only.

- 1 Before you read the text in detail, predict the content of the text by filling in the blank and underlining the correct words in brackets.

This text is about a private investigator called _____. It talks about (where/how) he became a private investigator and his (income/job duties).

- 2 Why can being a private investigator be boring sometimes?

- 3 Based on the information given in paragraph 2, decide if the following statements are **True (T)**, **False (F)** or the information is **Not Given (NG)**. Write the correct letter(s) in the boxes.

i) Ben enjoyed reading books about <i>Sherlock Holmes</i> .	
ii) Ben used to read a book series called <i>Crime Investigations</i> .	
iii) Ben always solved cases more quickly than the detectives on TV.	

- 4 Order the following events. Number the events (1–4).

Ben worked for the police force. _____

Ben started up his own PI company. _____

Ben obtained a degree in Forensic Science. _____

Ben's relative left him some money. _____

5 Complete the following sentence.

Ben Smith takes on a lot of different clients. Therefore, he _____
_____.

6 The phrase 'twiddling my thumbs' (line 26) means _____.

A being very busy

B not having much to do

C being unhappy

D being frustrated

A B C D

7 What does 'this exciting news' (line 31) refer to?

8 Find a word in paragraph 5 that means 'a meeting of people who have not seen each other for a long time'.

9 According to the interview transcript, what are some important qualities of a private investigator?

i patience

ii an eye for detail

iii good investigative skills

iv a good understanding of the law

v the ability to work faster than other detectives

A i, ii & iii

B i, ii & iv

C ii, iii & v

D iii, iv & v

A B C D

10 Why do you need good computer skills to be a private investigator?

Part B Vocabulary

(A) Types of films

action	comedy	horror	mystery
animation	fantasy	musical	romance

- 1 Betty likes _____ films. She likes watching people fall in love.
- 2 Horace wants to watch a _____ film with dragons and wizards.
- 3 There is a lot of singing and dancing in this _____ film.
- 4 I like a _____ film that can keep me guessing until the end.
- 5 Phil does not like to watch _____ films. They give him nightmares.
- 6 Let's watch a funny _____ film that will make us laugh.
- 7 Films that use only drawings or computer graphics are called _____ films.
- 8 James wants to watch the new _____ film because it is full of exciting fight scenes.

(B) Cast and crew

actor	costume designer	make-up artist	stunt performer
cameraman	director	prop maker	

- 1 the person who plays a character and performs in front of the camera
- 2 the person who is in charge of everything about the film
- 3 the person who films all the scenes
- 4 the person who makes the actors and actresses look like the characters they play
- 5 the person who does the dangerous action scenes in a film
- 6 the person who is in charge of all clothes that are used in a film
- 7 the person who makes and/or provides all the items that are used in a film

(C) Adjectives for talking about films

boring gripping predictable unexpected
 disappointing outstanding realistic

- 1 That was really an _____(excellent) film to watch. I really liked it.
- 2 The action scenes in that film were really _____(exciting and held my attention).
- 3 This film is too _____ (dull and uninteresting) for me. I stopped it halfway.
- 4 That film was a bit _____(not as good as I had hoped for). I thought it would be better.
- 5 That film was not really _____(like real life). I do not think that could ever happen in real life.
- 6 The film is too _____(easy to guess what would happen next). I knew what would happen from the very beginning.
- 7 I found the film’s ending to be quite _____(surprising). I never thought it would end the way it did!

(D) Musical instruments

drums flute guitar harmonica piano violin

1	2	3
		
_____	_____	_____
4	5	6
		
_____	_____	_____

(E) Types of performances

ballet

breakdancing

circus act

musical

stand-up comedy

1



2



3



4



5



(F) Words related to drama

costumes

prop

script

stage

curtains

scenery

sound effects

stagehands

- 1 Actors need to wear _____ when they perform.
- 2 The director wanted to change a few lines in the _____.
- 3 Don't worry, that sword is just a _____.
- 4 Although no one sees the _____ during a performance, they have a very important job.
- 5 The audience cheered when they closed the _____ at the end of the performance.
- 6 The speakers stopped working so there were no _____ during the show.
- 7 The Art Club helped make the background _____ for the play.
- 8 The _____ in the assembly hall is not very big.

(G) Types of crime

burglary

murder

pickpocketing

shoplifting

kidnapping

online fraud

robbery

telephone

1



2



3



4



5



6



7



8



(H) People related to law and order

detective

jury

prisoner

victim

judge

lawyer

suspect

witness

- 1 a person who lives in a jail and cannot leave freely
- 2 a person whose job it is to solve crimes
- 3 a group of people who listen to a case in a courtroom and decide whether someone is guilty or innocent
- 4 someone who sees a crime take place and might be called to the court to tell everyone what they saw or heard
- 5 the person who is in charge of a courtroom
- 6 a person that the police believe has committed a crime
- 7 a person who defends someone in a courtroom
- 8 a person who is hurt or affected by a crime

(I) Words related to crime and law

arrested

evidence

guilty

imprisonment

innocent

sentence

- 1 The man told the police that he was _____ and that he did not commit the crime.
- 2 The police _____ the man for the robbery last night.
- 3 The judge gave the defendant a _____ of five years in prison.
- 4 'I am not _____,' the man said. 'I didn't do it!'
- 5 The jury listened carefully to the _____ against the defendant.
- 6 If you do not want to suffer a life of _____, do not commit any crimes.

Part C Grammar

1. Tenses

A. Complete the following sentences using the **Simple Present Tense, Simple Past Tense, Present Continuous Tense, Past Continuous Tense, Present Perfect Tense or Past Perfect Tense.**

1. There _____ (be) 25 students in my class last year.
2. My mother always _____ (walk) with me to school.
3. Don't talk to me. I _____ (have) lunch now.
4. Judy _____ (get) off the train when I called her.
5. I crashed into a car while I _____ (take) a selfie on my bike.
6. Mary speaks good English because she _____ (learn) the language since she was 6.
7. The girls _____ (play) badminton with David at 5 pm yesterday.

B. Rewrite the following positive sentences using the negative form. One has been done for you as an example.

e.g. My brother has finished his homework.

My brother has not finished his homework.

1. My mother works long hours.

2. People were having a party next door last night.

3. Peter laughed at me in the lesson yesterday.

4. Dad had left when I came home.

5. The janitors have cleaned all the rooms.

6. Derek is jogging in the park.

7. Peter broke his leg last week.

2. Conditional Sentences Types 2 & 3

A. Fill in the following blanks with the verbs provided using Type 2 or Type 3 of Conditional Sentences.

e.g. If he knew (know), we would ask (ask) him.

e.g. If we had taken (take) the other bus this morning, we would not have been (not be) late.

1. My parents _____ (not agree) to come if I _____ (ask) them yesterday.
2. If I _____ (have) time, I _____ (help) you.
3. He _____ (not travel) with Macy if he _____ (know) her well a week before.
4. If we _____ (go) out this morning, we _____ (be) caught in the rain.
5. If Stacy _____ (change) jobs, she _____ (be) happier.
6. I _____ (not be) able to finish the work if you _____ (not help) me.
7. He _____ (not leave) if she _____ (not threaten) him last Friday.
8. If my dog _____ (know) how to fly, I _____ (ask) it to take me to school.
9. I _____ (stay) in the most expensive hotel if I _____ (travel) somewhere.
10. If I _____ (win) the lottery, I _____ (donate) it all to the charity.

B. Correct the underlined words in the following sentences.

e.g. If I were you, I will try again.

would

1. I would have bought this necklace if I saw it yesterday.
2. Michelle would look too old if she wears this dress.
3. Tom would not have been sick if he has taken the vaccine.
4. Cherry would have liked the cake if it hadn't made so sweet.
5. I would become a doctor if I study well.
6. If she wasn't ill yesterday, she would have won.
7. If I were the leader, I would have made a lot of suggestions.
8. If I have money, I would give you some.
9. The baby would had die last month if his mother had not returned.
10. If I have your phone number, I would call you.

3. Passive Voice

A. Put the verbs in brackets into the correct passive tense.

1. A: That's a beautiful dress. Where did you buy it?

B: Actually, it (1) _____ (make) for me by my aunt.

2. A: They are building a new sports centre in town.

B: I know. It (2) _____ (open) by the mayor next month.

3. A: Where is your watch?

B: I broke it. It (3) _____ (repair) at the moment.

4. A: Did you visit many places when you were on holiday?

B: Well, on the first day we (4) _____ (take) on a tour of some local museums.

5. A: What is happening over there?

B: Oh, a new cinema (5) _____ (build).

6. A: Do your cats eat a lot?

B: No. They (6) _____ (feed) once a day, that's all.

B. Rewrite the sentences in the passive.

1. I made this omelette with onions and cheese.

2. Michael has made the preparations.

3. The police are questioning the suspects.

4. Many teenagers don't read newspapers nowadays.

5. Did your neighbors see the thieves last night?

4. Reported Speech

A. Change the underlined and bold parts from direct speech to reported speech.

1. "Jack **is** still working," Mary told me.
→ Mary told me that Jack _____ still working.
2. My neighbours reminded me, "We'**re** going on holiday."
→ My neighbours reminded me that they _____ going on holiday.
3. "You **can't** believe **this** story!" she warned me.
→ She warned me that I _____ believe _____ story.
4. "**My** car broke down **yesterday**," David explained.
→ David explained that _____ car had broken down _____.
5. She asked, "What are **you** doing **here**?"
→ She asked me what _____ was doing _____.
6. "**Where will** you take me **tomorrow**?" she asked.
→ She asked _____ he _____ take her _____.

B. Rewrite the following sentences into reported speech.

1. "You need to go on a diet today," John told me.
John told me _____
2. "I don't know where I left my purse," she said.

3. Someone said, "The accident was serious."

4. "Can you listen to me now?" Sarah asked.

5. "Do you agree with me?" she asked me.

6. My mother asked me, "When will you help me?"

7. "How long have you been living here?" Joe asked Mandy.

8. "Did you see John yesterday?" he asked her.
