## Comprehension

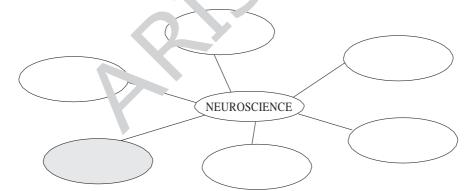
Answer the following questions using information from the reading texts. Write answers in the spaces provided, or blacken the appropriate circles.

### For questions 1-15, refer to the text on pages 138-140.

- With reference to the subtitle, decide which of the following best describes the tone of the title?
  - A. playful
  - B. gloomy
  - C. determined
  - D. unconvinced

Α	В	C	D
$\bigcirc$			

- Find an example for each of the following mentioned in paragraph 1.
  - An example of girly things:
  - ii) An example of non-girly things:
- The writer says 'I am barely female' (lines 8-9). What does she mean?
- According to paragraph 3, the study of neuroscience is commonly taken as a crossover of various areas of knowledge. Enter the components in the graphic organiser below based on the information given. In the grey oval, name the components the writer feels should be included to complete the picture.



- What is the writer's tone at the close of paragraph 3?
  - A. mocking
  - B. mournful
  - confused
  - D. self-conscious

Α	
$\subset$	)

В	
$\bigcirc$	

2	Ι
$\supset$	

6	What is the main focus of paragraph 4?
	A. the writer's misgivings about the study results of gender differences in the brain B. the theory that gender difference is natural because humans are born unequal C. the Daily Mail's story as a reminder of gender discrimination D. how neuroscience can be used to oppose girl power  A B C D  C D
7	What do the following refer to?
	a) 'this' (line 38)
	b) 'this' (line 40)
8	With reference to paragraph 5, which study area does the writer think neuroscientists should focus on?
9	What does 'this dichotomy' (line 44) refer to?
10	Fill in the blanks with reference to the information in paragraph 5. Use ONE word for each blank. Make sure your answers are grammatically correct.
	According to the writer, personality tests enjoy mass appeal among, and
11	According to paragraph 6, why was the writer in frequent contact with neurosurgeons?
12	Based on the information in paragraph 6, complete the following summary about what the writer learned from neurosurgeons. Use ONE word for each blank. Make sure your answers are grammatically correct.
	The (i) admitted to the writer they are unable to gain a full understanding of the brain
	through (ii) There is still a lot to be learnt about the brain,
	such as the (iii) mechanisms of a damaged brain; if the brain is able to compensate for
	the damage through the (iv) parts of its system taking over the affected functions; or
	its (v)of being when a person is in a coma.
13	Describe the main argument of authors Hilary Rose and Steven Rose.

Match the headings (A-E) to the paragraphs in the main text by writing the correct letter in the space next to each paragraph number or set of paragraph numbers.

#### **Headings**

- A. A reading of neuroscience
- B. Pre-programming and rewiring the brain
- C. It's complicated ... or is it?
- D. Not girly enough
- Tell us something new

Paragraph(s)	A-E
1-2	
3	
4-6	
7	
8-10	

- The text is ...
  - A. a medical report.
  - an opinion piece.
  - a science dissertation.
  - D. a popular scientific article.

For	questions	16-21	refer	to	the	text	οn	nage	141
COL	questions	10-41,	refer	w	uie	text	OH	page	141.

- Find two phrases (other than the phrase 'human brain') in paragraph 1 that refer to the brain.
- Describe the varying 'mental predilections of the sexes' (line 6) based on the results of the study in paragraph 2.

The neuroconnection enjoyed by:

a) most women: their and. hemispheres are joined more effectively

and activities between their \_ lobes are more pronounced b) most men:

I abel and describe the functions of different parts of the brain in the spaces provided

Laber and desertoe the functions of this	terent parts of the orani in the	le spaces provided.
	Frontal lobe	
Left side of brain  •  —————————————————————————————————		Right side of brain  co-ordinated action

19	Answer the following questions by choosing either 'left side' or 'right side'. Blacken ONE circle only for each question.				each
	Wh	ich side of the brain is being used chiefly in	ft side	Right s	ide
	i)	understanding an instruction manual?	$\bigcirc$	$\bigcirc$	
	ii)	creating an abstract painting?	$\bigcirc$	$\bigcirc$	
	iii)	making lists?	$\bigcirc$	$\bigcirc$	
	iv)	memorising maths formulas?	$\bigcirc$	$\bigcirc$	
20		at scientific explanation mentioned in paragraph 3 can be used in support of the claructor is more likely to be a man' (line 23)?	iim that 'y	our driv	ving
	In g	eneral the and hemispheres of our branch	ain proces	s inforn	nation in
	different ways, and we tend to process information using our dominant side. As the results of a study on neural			neural	
	patt	erns in revealed, the	spe	cimens	exhibited
	mor	re connections in the, home for		,	than
	thos	se of the females, hence lending support to the claim.			
21		ide whether the following statements are <b>True</b> , <b>False</b> , or the information is <b>Not Giv</b> for each statement.	<b>en</b> . Black	en ONE	circle
			T	F	NG
	i	Gender roles are less pronounced in our enlightened times.  yes: more crossover than ever in these enlightened times (lines 22-23)			
	i	i) The front and rear lobes of the brain are associated with different functions.			
		AKISI			

# Vocabulary

A Learn more about the words and expressions used in the reading texts.

/g3:li/	(adj) overly feminine, representing a clichéd view of females Bella enjoyed doing <b>girly</b> things like experimenting with make-up and wearing her mother's jewellery.
/ræmp.ʌp/	(v) increase or intensify  Authorities <b>ramped up</b> security around the area after the attack last week.
/ˌepɪfəˈnɒmɪnl/	(adj) having a second or secondary purpose  She believes dreams are an <b>epiphenomenal</b> by-product of brain activity.
/ˌəʊvəˈhaɪp/	(v) give something more publicity, media or marketing attention than it deserves  The film company began promoting this film last year, and have continued overhyping it since.
/ˈplɔːzəbl/	(adj) believable, easy to accept as the truth  Flying across the country to meet my friend for a weekend seems <b>plausible</b> but not really probable.
/ˈbɪtʃi/	(adj) unpleasant, gossipy and backstabbing (informal but not offensive/taboo)  The chat show host had a reputation for being <b>bitchy</b> about his guests, not all of whom saw the funny side of his remarks.
/ˌdiːˈbʌŋk/	(v) reveal something to be untrue (especially a myth, rumour or theory) The scientists <b>debunked</b> common sleep-related myths on the programme, including that everyone needs the same amount.
/ˈkweɪzaɪ/ or /ˈkwαːzi/	(prefix) pretending or trying to be equivalent to something else The Man Who Cried Wolf is a <b>quasi</b> -detective story about a man who travels to Uruguay that actually has mostly comic elements.
/fl¤g/	(v) sell (often in an unofficial or crude way)  He went around <b>flogging</b> household products door-to-door for a living.
/Өгаіv/	(v) live well, prosper and grow  Many plants and animals have been able to <b>thrive</b> here because of the excellent conditions.
	/ræmp.ʌp/ /ˌepɪfə'nɒmɪnl/ /ˌəʊvə'haɪp/ /'plɔːzəbl/ /'bɪtʃi/ /ˌdiː'bʌŋk/ /'kweɪzaɪ/ or /'kwɑːzi/

В	Complete each of the following sentences with a word or phrase from the box. Use the correct
	form. Refer to the vocabulary list in Appendix to check meanings if needed. Use each word
	or phrase ONCE only.

cliché	culturally expected	debate
gender role	glass ceiling	neutral

	gender role	glass celling	neutrai	
_	oresence of aotion.	in the company [	orevented Maggie from	getting her well-deserved
	nanager sparked a nale employee.	in the comp	oany for refusing to gra	nt additional paternity leav
It is a		to say that girls are be	etter than boys at verbal	l skills, though it has a ring
Educ	ational researchers think t	that toys should be made gend	ler-	instead of exhibiting
eithe	male/female characteristi	ics to avoid forcing	on child	dren.
		16		
	1	1-4	when needscory become	se they are
A stu	dy in Hong Kong found t	hat men tend not to seek help	when necessary becaus	e they are
A stu		e tougher and more competent	•	o mey are
	to be	e tougher and more competent	than women.	
Con	to be		than women.  e words from the b	oox. Use the correct
Con	to be	e tougher and more competent etter to the editor with the	than women.  e words from the beheck meanings if n	oox. Use the correct
Con	to be applete the following 1 n. Refer to the vocabu	e tougher and more competent	than women.  e words from the b	oox. Use the correct
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Conform ONG  Dear  I am econcequal	access challenge  Sir/Madam writing on the eve of Internomic, political and social active education.	e tougher and more competent etter to the editor with the clary list in Appendix to competent agenda eliminate national Women's Day (IWD),	than women.  e words from the beheck meanings if n  approach highlight  which is celebrated on 8  (1)	oox. Use the correct eeded. Use each word as March to mark the a bias obstructing gender partment for International

However, this (3)	, in which the other sex is excluded, is far from perfect. Ensuring girl	s'
(4)	to education is important, but so is schooling for boys that can create better moti	vated
males to (5)	privileges that favour men, and dominant social norms and behaviour.	
Therefore, education inequality.	n for all, rather than simply empowering girls, is key to (6) gender	•
C H Chung		
Pokfulam		

## Writing

You are a member of the school debate team. The team is taking part in a debating contest and the motion is: The existing education system in Hong Kong favours female students.

Decide whether your team is for or against the motion and construct a graphic organiser to map out your arguments for the debate.

# **Speaking**

## **Group interaction**

Your class is debating the motion, 'Men and women should be viewed as complete equals.' Your group is deciding which side to argue for.

You may want to talk about:

- how men and women are similar and different
- whether the two sexes are complementary
- the pros and cons of viewing men and women as complete equals

### **Individual response**

Do you think our society is guilty of gender stereotypes? Why or why not?